

## PEG BOYLE SINGLE, PH.D.

### **Education:**

- Ph.D. Social Psychology, Minor in Quantitative Methods (1996).  
State University of New York at Stony Brook.  
Doctoral Dissertation: *Socialization experiences of new graduate students*.  
Dissertation Advisor: Professor Robert Boice.
- M.A. Psychology, State University of New York at Stony Brook (1994).  
Masters Thesis: *Reflected comparison processes*.
- B.A. Accounting, George Washington University (1985).

### **Employment:**

- 2008 – present Consultant and Writing Coach  
Provide writing coaching and training in writing fluency to doctoral students and new faculty members. Consult with universities to develop writing groups, mentoring programs and faculty development programs for new faculty members.
- 2001 - 2008 Research Associate Professor, Department of Education (2001 – 2008)  
Director, Faculty Mentoring Program (2005 – 2007)  
Director, George Washington Henderson Fellowships Program (2005 – 2007)  
University of Vermont, VT.
- 1998 – 2003 Mentoring Specialist and Senior Research Associate, (Aug. 2000 – Jan. 2003)  
Mentoring Specialist & Associate Director, MentorNet, San Jose, CA (1998 – 2000)  
MentorNet, Burlington VT.
- 1997 Visiting Assistant Professor of Psychology  
St. Olaf College, MN.  
Taught *Introduction to Psychology*

### **Book:**

- Single, P.B. (2009). *Demystifying dissertation writing: A streamlined approach from choice of topic to final text*. Sterling, VA: Stylus Publishing. To order, click here.

### **Publications (journal articles and book chapters):**

- Kasprisin, C. A., Single, P. B., Single, R. M., Muller, C. B., and Ferrier, J. L. (2008). Improved mentor satisfaction: Emphasizing protégé training for adult-age mentoring dyads. *Mentoring and Tutoring*, 16(2), 163–174.
- Single, P. B. (2008). A campuswide faculty mentoring program: Putting research into practice. In C. Mullen (Ed.), *The handbook of formal mentoring in higher education: A case study approach* (pp. 213-234). Norwood, MA: Christopher-Gordon Publishers.
- Single, P.B. & David, D. J. (2008). A ripple effect: The influence of a faculty women’s caucus on diversity and equity at a public research university. In W. Brown-Glaude (Ed.) *Doing diversity in higher education: Faculty leaders share challenges and strategies*. New Brunswick, NJ: Rutgers University Press.
- Single, P. B., and Single, R. M. (2005). E-mentoring for social equity: Review of research to inform program development. *Mentoring and Tutoring*, 13(2), 303-322.

- Single, P. B., Muller, C. B., Cunningham, C. M., Single, R. M., and Carlsen, W. S. (2005). MentorNet: E-Mentoring for Women Students in Engineering and Science. *Journal of Women and Minorities in Science and Engineering*, 11(3), 295-309.
- Single, P. B., & Single, R. M. (2005). Mentoring and the technology revolution: How face-to-face mentoring sets the stage for e-mentoring. In F. K. Kochan & J. T. Pascarelli (Eds.), *Creating successful telementoring programs* (pp. 7-27). Greenwich, CT: Information Age Press.
- Kasprisin, C. A., & Single, P. B. (2005). Identifying essential elements of successful e-mentoring programs through needs assessment. In F. K. Kochan & J. T. Pascarelli (Eds.), *Creating successful telementoring programs* (pp. 51-71). Greenwich, CT: Information Age Press.
- Exline, J. J., Single, P. B., Lobel, M., and Geyer, A. (2004). Glowing praise and the envious gaze: Social dilemmas surrounding the public recognition of achievement. *Basic and Applied Social Psychology*, 26, 119-130.
- Kasprisin, C. A., Single, P. B., Single, R. M., and Muller, C. B. (2003). Building a better bridge: Testing e-training to improve e-mentoring programmes in higher education. *Mentoring and Tutoring*, 11, 67-78.
- Chesler, N., Single, P. B., and Mikic, B. (2003). On belay: Adventure education and peer-mentoring as a scaffolding technique for women junior faculty in engineering. *Journal of Engineering Education*, 92, 257-262.
- Single, P. B. and Muller, C. B. (2001). When email and mentoring unite: The implementation of a nationwide electronic mentoring program. In L. Stromei (Ed.), *Implementing successful coaching and mentoring programs* (pp. 107-122). Cambridge, MA: American Society for Training & Development (ASTD) In Action Series.
- Single, P. B., Muller, C. B., Cunningham, C. M, and Single, R. M. (2000). Electronic communities: A forum for supporting women professionals and students in technical and scientific fields. *Journal of Women and Minorities in Science and Engineering*, 6, 115-129.
- Single, P. B., Jaffe, A., and Schwartz, R. (1999). Evaluating programs for recruiting and retaining community faculty. *Family Medicine*, 31(2), 114-21.
- Boyle, P. and Boice, R. (1998). Systematic mentoring for new faculty teachers and graduate teaching assistants. *Innovative Higher Education*, 22, 157-179.
- Boyle, P. and Boice, R. (1998). Best practices for enculturation: Collegiality, mentoring, and structure. In M. S. Anderson (Ed.), *The Experience of Being in Graduate School: An Exploration. New Directions in Higher Education*, no. 101 (pp. 87-94). San Francisco: Jossey-Bass.

**Conference Proceedings, Vermont Research Partnership Reports, ERIC Reports, and Book Reviews:**

- Single, P. B., Mitchell, C., Neptôn, C. C., and Tarmy, M. (2006, March). *Vermont State-wide Stakeholder Study for Building Bright Futures Initiative*. University of Vermont and the Vermont Research Partnership: Burlington, VT. Retrieval from the World Wide Web at [www.uvm.edu/~pbsingle/pdf/2006BBF.pdf](http://www.uvm.edu/~pbsingle/pdf/2006BBF.pdf).
- Single, P. B. and Mitchell, C. (2004, October). *The Vermont General Supervision and Enhancement Grant for IDEA Part C: Data Framework and Outcomes Review*. University of Vermont and the Vermont Research Partnership: Burlington, VT. Retrieval from the World Wide Web at [www.uvm.edu/~pbsingle/pdf/2004FITP.pdf](http://www.uvm.edu/~pbsingle/pdf/2004FITP.pdf).
- Single, P. B. and Muller, C. B. (2000). *Electronic mentoring: Quantifying the programmatic effort*. New

- Orleans, LA: American Educational Research Association Annual Meeting Paper. (ERIC Document Reproduction Service No. ED440969).
- Carlsen, W. S., and Single, P. B. (2000). *Factors related to success in electronic mentoring of female college engineering students by mentors working in industry*. New Orleans, LA: National Association for Research in Science Teaching Annual Meeting. (ERIC Document Reproduction Service No. ED439952).
- Single, P. B. and Muller, C. B. (1999). *Electronic mentoring: Issues to advance research and practice*. Atlanta, GA: International Mentoring Association Annual Meeting Proceedings (pp. 234-250). (ERIC Document Reproduction Service No. ED439683).
- Muller, C. B., and Single, P. B. (1999). *Encouraging women students to persist in engineering and science through industrial mentoring using electronic communications*. San Juan, Puerto Rico: Frontiers in Education (FIE) Annual Meeting Proceedings. Retrieved on March 2, 2000 from: <http://fairway.ecn.purdue.edu/~fie/fie99>.
- Single, P. B., Muller, C. B., and Inoue, K. (1999). *Industry professionals as mentors: A model to guide mentor training*. San Juan, Puerto Rico: Frontiers in Education (FIE) Annual Meeting Proceedings. Retrieved on March 2, 2000 from: <http://fie.engrng.pitt.edu/fie99/>.
- Single, P. B., Muller, C. B., and Cunningham, C. M. (1999). *MentorNet: Lessons learned from electronic communities for women engineers*. New Brunswick, NJ: The Institute of Electrical and Electronics Engineers (IEEE) International Symposium on Technology and Society Annual Meeting Proceedings (pp. 37-43).
- Single, P. B., Muller, C. B., and Fox, S. (1999). *MentorNet: A dialogue with university partners*. In S. L. Blaisdell (Ed.), Proceedings of the Women in Engineering Conference (pp. 185-189). West Lafayette, IN: Women in Engineering Programs & Advocates Network.
- Muller, C. B., Single, P. B., and Fox, S. (1999). *Reviewing the start-up phase of MentorNet: Progress, findings, results, and lessons learned*. In S. L. Blaisdell (Ed.), Proceedings of the Women in Engineering Conference (pp. 137-142). West Lafayette, IN: Women in Engineering Programs & Advocates Network.
- Boyle, P., Jaffe, A. and Schwartz, R. (1997). *Introduction to Primary Care Teaching*. Stony Brook, NY: Department of Family Medicine.
- Boyle, P. and Boice, R. (1995). *The structure of good beginnings: The early experiences of graduate students*. Orlando, FL: Association for the Study of Higher Education Annual Meeting Paper. (ERIC Document Reproduction Service No. ED391403).
- Boice, R. and Boyle, P. (1995). Is personal advice best? Review of *The Psychologist's Guide to an Academic Career*. *Contemporary Psychology*, 40, 903-904.
- Boice, R. and Boyle, P. (1994). A new direction for teaching. Review of *Preparing Faculty for the New Conceptions of Scholarship*. *Contemporary Psychology*, 39, 669-670.

### **Research and Program Grants: Funded**

- 2007, Sept. Primary Investigator. *Vermont Family, Infant, and Toddler Program (FITP) Database Development and Evaluation*. A grant funded to pilot of a state-wide on-line database for Vermont's IDEA Part C and to serve as the data manager for Part C. Subcontract from the Vermont Agency of Human Services. (\$60,958 one year grant).
- 2006, Sept. Primary Investigator. *Vermont Family, Infant, and Toddler Program (FITP) Database Development and Evaluation*. A subcontract through CDCI to continue development and implementation of a state-wide on-line database for Vermont's

- IDEA Part C. Subcontract from the Vermont Agency of Human Services. (\$79,133 one year grant).
- 2005, Sept. Primary Investigator with Dannielle Joy Davis (co-PI). *Reaffirming action through research and evaluation of a faculty mentoring program*. A grant funded to develop and implement an evaluation plan for the UVM Faculty Mentoring Program. Grant from Rutgers University as funded by the Ford Foundation. (\$12,000 one year grant).
- 2005, Sept. Primary Investigator. *Vermont Family, Infant, and Toddler Program (FITP) Database Development and Evaluation*. A grant funded to development and implementation a state-wide on-line database for Vermont's IDEA Part C and to serve as the data manager for Part C. Subcontract from the Vermont Agency of Human Services. (\$70,030 one year grant).
- 2005, August Primary Investigator with Ken Maskell (co-PI) and Willi Coleman (co-PI). *Expanding our outreach: Strengthening the University of Vermont and American Indian/Native American connection*. A grant funded to expand UVM's Abenaki Outreach Program. Grant from the College Board. (\$10,000 one year grant).
- 2004, Dec. Primary Investigator. *Vermont Family, Infant, and Toddler Program (FITP) Database Development and Evaluation*. A grant funded to continue development and implementation of a state-wide on-line database for Vermont's IDEA Part C. Subcontract from the Vermont Department of Education. (\$39,942 one year grant).
- 2004, July co-Primary Investigator and co-Project Director with Cheryl Mitchell (PI and PD) and Susan Hasazi (co-PI). *Vermont Family, Infant, and Toddler Program (FITP) Research and Evaluation Project-Extension Grant*. A grant funded to address federal compliance and to review and to update the reporting and evaluation structure of Vermont's IDEA Part C implementation. Subcontract from the Vermont Department of Education. (\$40,000 one year grant).
- 2004, Jan. Primary Investigator and Project Director with Cheryl Mitchell (co-PI and co-PD) and Susan Hasazi (co-PI). *Franklin Grand Isles Early Learning Opportunities Research and Evaluation Grant*. Subcontract from the Franklin County Early Learning Opportunities Grant. (\$33,186 one year grant).
- 2004, Jan. Primary Investigator and Project Director with Cheryl Mitchell (co-PI and co-PD) and Susan Hasazi (co-PI). *State-wide Stakeholder Study for Evaluation Task Group of the Access to Early Care, Education and Prevention Subcommittee of the Governor's Cabinet on Children and Youth*. Subcontract from the Vermont Agency of Human Services. (\$10,000 eight-month grant).
- 2003, Sept. co-Primary Investigator and co-Project Director with Cheryl Mitchell (PI and PD) and Susan Hasazi (co-PI). *Vermont Family, Infant, and Toddler Program (FITP) Research and Evaluation Project*. A grant funded to address federal compliance and to review and to update the reporting and evaluation structure of Vermont's IDEA Part C implementation. Subcontract from the Vermont Department of Education. (\$81,468 one year grant).
- 2001, Oct. Primary Investigator, *MentorNet Research Project*, a subcontract funded by MentorNet, CA to the University of Vermont. The focus of this subcontract was to engage in research and evaluation on MentorNet's e-mentoring program. Funded team consisted of three part-time research and program assistants and an unfunded doctoral student (\$75,000 14-mos. duration).

- 2001, Jan. Co-Primary Investigator with Carol B. Muller (PI) for *MentorNet*, a grant funded by the AT&T Foundation, New York, NY, to engage in program development, evaluation, and research to extend MentorNet to serve women students at Minority Serving Institutions (\$300,000 two year grant).
- 2000, Nov. Co-Primary Investigator with Naomi C. Chesler (PI) and Borjana Mikic for *Leadership Skills and Community-Building Program for Junior Women Faculty in Engineering*, a grant funded by the Engineering Information Foundation, New York, NY (\$57,600 three year grant).
- 2000, August Co-Project Director for *MentorNet, The National Electronic Industrial Mentoring Network for Women in Engineering and Science*, a grant funded by the National Science Foundation's Gender Equity Program (\$898,717 three year grant).
- 2000, April Primary Investigator with Carol B. Muller (co-PI) for *Interactive Web-based Training Modules for MentorNet*, a grant funded by Engineering Information Foundation, New York, NY (\$63,875 three year grant).
- 1998, Sept. Co-Primary Investigator with Carol B. Muller (PI) for *MentorNet: The National Electronic Industrial Mentoring Network for Women in Engineering and Science*, a grant funded by the U.S. Department of Education's Fund for the Improvement of Postsecondary Education (FIPSE), Washington, DC (\$106,900 one year grant).
- 1994, Feb. Co-Primary Investigator with Robert Boice (PI) for *Writing and Teaching Seminar for Future Academicians*, a grant funded by the POD Grant Program, Professional and Organizational Development Network in Higher Education, Ames, IA.

**Teaching and Mentoring Recognition & Service:**

- 2001 – 2003 President, AERA Mentorship and Mentoring Practices Special Interest Group.
- 1999 – 2001 E-mentor, Minnesota State Colleges and University Kellogg Leadership Institute.
- 1995, May President's Award for Excellence in Teaching by a Graduate Student, State University of New York at Stony Brook.
- 1994–1995 Graduate Student Director - University-Wide Teaching Development Program
- 1993, Nov. Pew Charitable Trust Fellowship,  
Teaching Assistant Training Conference, Chicago, IL.
- 1993, May Departmental Award for Excellence in Teaching (Multiple Regression and Correlation Computer Lab), Psychology Department, State University of New York at Stony Brook.

**Professional Presentations:**

- Single, P.B. (2008, March). A campuswide faculty mentoring program: Putting research into practice. In C. A. Mullen (chairperson), *Successful formal mentoring programs: From undergraduate through tenure*. Symposium presented at the annual meeting of the American Educational Research Association (AERA), New York.
- Single, P. B., Keith, H., Sullivan, M., Ross-Allen, J., Fierer, K., Petrocelli, L., and Boulanger, K. (2007, July). *A user-friendly on-line database for a small, rural state*. Poster presented at the OSEP/Westat Overlapping Part B & Part C Data Meetings, Bethesda, MD.
- Single, P. B. and Maskell, K. (2007, February). *The University of Vermont Abenaki Outreach Program: Preparing American Indian students for post-secondary educational opportunities*. Presentation to be given at The College Board New England Regional Forum, Boston, MA.

- Single, P. B. (2006, April). Mentoring for new faculty and graduate students. In S. McClendon & K. Renn (Chairpersons), *Mentoring new scholars in gender and gender equity in education*. Pre-conference workshop and training for new faculty members and graduate students to be presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- Single, P. B. (2005, April). Mentoring and social justice: Equipping ourselves. In S. Rasheed (Chairperson), *Mentoring scholars in feminist pedagogies: Strengthening the journey and building an inclusive community*. Pre-conference workshop and training for new faculty members and graduate students presented at the Annual Meeting of the American Educational Research Association, Montreal, QC.
- Single, P. B. (2004, April). Expanding our use of mentoring: Reflection and reaction. In D. Sadker (Chairperson), *Mentoring scholars in gender equity studies: Strengthening the journey and building an inclusive knowledge base*. Pre-conference workshop and training for new faculty members and graduate students presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Sadker, D., Glazer-Raymo, J., Single, P. B., Reid, E., Bell, L. A., Benham, M., and Rasheed, S. (2003, April). In D. Sadker (Chair), *Mentoring scholars in gender equity studies*. Pre-conference workshop and training for new faculty members and graduate students presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Single, P. B., Kasprisin, C. A., Maki, A. O., Neptôn, C., Single, R. M., Waterfall, P., and Muller, C. B. (2002, June). *A review of mentoring: Research, best practices, and interventions*. Panel presented at the annual conference of the Women in Engineering Programs & Advocates Network, San Juan, Puerto Rico.
- Single, P. B., Muller, C. M., Cunningham, C. M., Single, R. M. and Carlsen, W. S. (June 2002). *A three year analysis of the benefits accrued by women engineering and science students who participate in a large-scale e-mentoring program*. Paper presented at the American Society for Engineering Education conference, Montreal, Canada.
- Chesler, N., Mikic, B., and Single, P. B. (2002, June). *Peer-Mentoring for untenured women faculty: The leadership skills and community-building workshop*. Paper presented at the American Society for Engineering Education conference, Montreal, Canada.
- Single, P. B., Muller, C. B., Carlsen, W. S., and Cunningham, C. M. (2001, June). *Electronic mentoring: Supporting women engineering and science students in the crucial early years of college*. Paper presented at the American Society for Engineering Education conference, Albuquerque, NM.
- Muller, C. B. and Single, P. B. (2001, June). *Benefits for women students from industrial e-mentoring*. Paper presented at the American Society for Engineering Education conference, Albuquerque, NM.
- Ryan, M., Single, P. B., and Muller, C. B. (2001, February) *MentorNet Community College Connection (3C): Supporting women in technical and scientific fields through electronic mentoring*. Presentation at the Annual Conference of the League for Innovation for Community College, Atlanta, GA.

- Single, P. B. and Muller, C. B. (2001, January). *MentorNet: Tapping the power of the Internet to support women engineering, science, and math students*. Paper presented at the Annual Joint Meetings of the Mathematical Association of America/American Mathematical Society: Outreach Programs for Women and Girls Division, New Orleans, LA.
- Muller, C.B., Fox, S., Greer, J., Hodor, I., Rancourt, M.R., and Single, P.B. (2000, September). *MentorNet: E-mentoring technical woman across the college-to-work divide*. Panel presentation at the Grace Hopper Celebration of Women in Computing, Cape Cod, MA.
- Bennett, D. T., Borg, A., George, Y. S., Kiesler, S., Muller, C.B., Single, P.B., & Sproull, L. (2000, February). In C. B. Muller & Y. S. George (Chairs), *Found in cyberspace: Community for women in technical fields*. Symposium conducted at the meeting of the American Association for the Advancement of Science (AAAS), Washington, DC.
- Muller, C. B. and Single, P. B. (1999, July). *Encouraging women students to persist in engineering and science through industrial mentoring using electronic communications*. Poster presented at the Annual Meeting of The Institute of Electrical and Electronics Engineers (IEEE) International Symposium on Technology and Society (ISTAS'99), New Brunswick, NJ.
- Muller, C. B. and Single, P. B. (1999, June). *Retaining women students through industrial mentoring using electronic communications*. Paper presentation at the Society for Women Engineers conference, Phoenix, AZ.
- Single, P. B., Muller, C. B., Carlsen, W. S., and Cunningham, C. M. (1999, April). *Electronic mentoring programs: Challenges and opportunities for program administrators*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Muller, C. B. and Single, P. B. (1998, October). *MentorNet: Leveraging technology to support women students in engineering and science*. Poster presented at the Annual Meeting of the American Society of Civil Engineers, Boston, MA.
- Boyle, P. and Boice, R. (1995, October). *Charting a course for graduate student dissertation writers*. Poster presented at the annual meeting of the Professional and Organizational Development (POD) Network in Higher Education, North Falmouth, MA.
- Rothenberg, J., Boyle, P., and Boice, R. (1995, June). *Experienced graduate teaching assistants mentoring new graduate teaching assistants*. Poster presented at the annual meeting of the American Psychology Society Institute on the Teaching of Psychology, New York, NY.
- Invited Presentations, Training Workshops, Keynote Addresses, and Television Program:**
- Parker, K. & Single, P. B. (2003, August). *CyberQuest: Technology camp for middle school girls*. "Across the Fence" television program, produced by UVM Extension, in cooperation with WCAS-TV.
- Single, P.B. (2002, October). *Mentoring for engineering students: Senior design project*. Presentation to the Mechanical Engineering Senior Design Project course at the University of Vermont, Burlington, VT.
- Single, P.B. and Chesler, M. (2001, October). *Mentoring: Making it work*. Workshop presented to bioengineering, medical, and science faculty members, post doctorate fellows, and graduate students of the NIH-funded COBRE project at the University of Vermont, Burlington, VT.

- Single, P.B. (2001, October). *Mentoring: Making it work*. Presentation to advanced undergraduate engineering students at the University of Vermont, Burlington, VT.
- Single, P.B. (2000, September). *Leveraging mentoring for professional development: Community college faculty members*. Presentation to faculty members at the New Hampshire Technical Institute, Concord, NH.
- Single, P.B. (2000, September). *Mentoring initiative for launching engineering and science careers: Mentor and protégé training*. Training workshop for students and alumni serving as mentors, presented at The Stevens Institute of Technology, Hoboken, NJ.
- Single, P. B., Thomason, B. J., Pilla, L., and Kabot, S. (2000, Aug.). In M. Borowitz (Chair), *Women role models: The evolution of mentoring*. Panel presentation at the Northern New England Women in Technology International (WITI.org) Regional Meeting, Nashua, NH.
- Melkonian, L. and Single, P. B. (2000, March). *Mentoring: Adding value to advisement*. Workshop presentation to the San José State University's College of Engineering, San José, CA.
- Single, P. B. (1999, October). *MentorNet: Developing skills by mentoring others*. Mentor training at the IBM Santa Teresa Lab's Center of Learning, San José, CA.
- Single, P. B. (1999, August). *Mentoring graduate and undergraduate students: A high leverage activity for new faculty*. Presentation at the NSF-Funded New Century Scholars Engineering Education Scholars Workshop, Stanford University, Palo Alto, CA.
- Single, P. B. (1999, May). *MentorNet: Connections to your future*. Presentation at the San José State University's Women in Science and Engineering Seminar, San José, CA.
- Single, P. B. (1999, May). *The power of e-mentoring for women engineers*. Presentation at the Stanford University's Mechanical Engineering Graduate Women's Group, Palo Alto, CA.
- Single, P. B. (1999, April). *Best practices in mentoring*. Keynote speaker at the 4th Annual Portland Community College Sylvania Teaching Learning Center Conference: "Beyond the Classroom: Effective Faculty-Student Mentoring," Portland, OR.
- Single, P. B. (1999, March). *A model for planning, structuring, and assessing successful mentoring programs*. Keynote speaker at Mentoring: A SUCCEED (Southeastern University and College Coalition on Engineering Education) "Best Practices" Workshop, Charlotte, NC.
- Muller, C. B. and Single, P. B. (1998, October) *Mentoring: What it is and how to get it*. Presentation at the National Science Foundation-Engineering Research Centers Student Retreat, Washington, DC.
- Single, P. B. (1998, October). *Mentoring: A window into your future*. Presentation at Beyond the Classroom: A Workshop for Undergraduates in Electrical Engineering and Computer Science, University of California at Berkeley, CA.
- Single, P. B. (1998, August). *Characteristics of "Quick Starters"*. Presentation at the NSF-Funded New Century Scholars Engineering Education Scholars Workshop, Stanford University, Palo Alto,

CA.

- Boyle, P. (1996, March). *Give and take: The benefits of mentoring*. Presentation at the English Department Colloquium Series, State University of New York at Stony Brook, NY.
- Boyle, P. (1995, Aug.). *A process for preparing presentations*. Presentation at the Department of Family Medicine, University Hospital, State University of New York at Stony Brook, NY.
- Boyle, P. (1995, March). The four-factor involvement model of success for graduate students. In L. Mezzacappa (Chair), *Shattering myths: Women in science and academia*. Symposium conducted at I-CON XIV, Convention of Science Fiction, Fact, and Fantasy, Stony Brook, NY.
- Boyle, P. and Carson, P. (1996, February). *Beyond grammar: Getting words down on a page*. Seminar sponsored by the Graduate School and the Undergraduate Initiative, State University of New York at Stony Brook, NY.
- Boice, R. and Boyle, P. (1994, April). *Writerly ways of efficient graduate students*. Paper sponsored by the Office of Teaching Effectiveness, State University of New York at Buffalo, Buffalo, NY.

**Reviewer for:**

Guest editor for: *American Education Research Journal*, *Research in Higher Education*, *Journal of Engineering Education*, *Mentoring and Tutoring*, and *Journal of Women and Minorities in Science and Engineering*.

Reviewer for: *National Science Foundation Program for Gender Equity* (grant review panel), *Frontiers in Education conference* (A conference for innovation in engineering education), *AERA conference*.

**Courses Taught:**

*Writing Seminar: Dissertation and Dissertation Proposal Development*

Graduate seminar: Doctoral Program in Educational Leadership and Policy Studies  
University of Vermont, 2001 – present

*Statistical Reasoning and Inquiry for Educational Leaders*

Independent study: Doctoral Program in Educational Leadership and Policy Studies  
University of Vermont, 2005, summer

*Introduction to Psychology*

Undergraduate course, Department of Psychology,  
St. Olaf College, 1997

*Psychology of Writing*

Graduate seminar (co-instructor with Robert Boice), Psychology Department,  
State University of New York at Stony Brook, 1994

*Multiple Regression and Correlation - Graduate Student Computer Lab*

Graduate lab to second semester statistics requirement (co-instructor with Julie Juola),  
Psychology Department, State University of New York at Stony Brook, 1993

**National, State, and University Service:**

*Advisory Board Member*, NSF-funded MentorNet Advisory Board on Research Related to College Student's Perceptions of Mentoring and Impact on Retention in Science, Technology, Engineering, and Mathematical Fields, Palo Alto, CA., 2006–07

*Co-chairperson*, Evaluation Task Group of the Access to Early Care, Education and Prevention Subcommittee of the Governor's Cabinet on Children and Youth, 2003–2004

*Member*, Faculty Standards Committee (RPT), College of Education and Social Services, 2004–2005

*Member*, Doctoral Advising Committee, Department of Education, 2002–2005

*Facilitator*, Mentoring and writing group for George Washington Henderson Fellows, UVM Graduate College, 2002–2005